



**The Department of Teaching, Learning and Sociocultural Studies
College of Education, University of Arizona
Announces an Open Rank Position in Indigenous Education**

The internationally recognized Language, Reading and Culture (LRC) program in the department of Teaching, Learning and Sociocultural Studies (TLS) at the University of Arizona (UA) announces an open position in Indigenous Education effective August 2014. The UA not only lies in a dynamic transnational border region, but in close proximity to rich Native American cultures, including 22 federally recognized tribes in the state of Arizona. Native American students on the UA campus represent over 75 Native American tribes with the majority coming from Arizona tribes and reservations. As a land grant institution, the UA has an important responsibility to Native American students and Nations. With the current open position, the College of Education at the UA seeks to further strengthen our undergraduate and graduate programs with the integration of Indigenous knowledge systems, epistemologies, and decolonizing research methodologies.

This position offers an opportunity to join a department comprised of two outstanding programs: Language Reading and Culture (LRC) and Teaching and Teacher Education (TTE). TLS faculty engage in interdisciplinary research and teaching, and demonstrate a deep commitment to social justice. TLS provides a collaborative work environment for faculty research and grant development and encourages cross-program and cross-departmental research initiatives, along with opportunities of collaboration across the college and the university. Existing faculty research and teaching interests in the area of Indigenous education include Indigenous youth language learning and practice; maintenance and revitalization of Indigenous language and culture; transnational Indigenous teacher education efforts; and Indigenous knowledge systems, including Traditional Ecological Knowledge (TEK) systems. Additional faculty areas of expertise and interest across the department include multicultural, multilingual and multiliteracy education; anthropology and education; immigrant education; applied linguistics; language policy and planning; literacy processes and pedagogy; early childhood education; world children's and adolescent literature; STEM education; technology and literacy; teacher education; and environmental learning and sustainability education.

LRC attracts diverse and highly qualified students, including Native American students and Indigenous students from Latin America, to our master's and doctoral programs. LRC is also engaged in transnational inter-university collaborations in Indigenous education, providing opportunities for faculty and students through courses, conferences, etc. with a global network of Indigenous scholars and students across Arizona and in Hawaii, Alaska, New Zealand, Canada, and Mexico. Faculty across the department are

additionally working on incorporating Native American education-related offerings into our department's early childhood, elementary and secondary teacher preparation programs and our undergraduate education non-teaching degree programs. Thus, LRC is committed to creating and supporting a community of Indigenous scholars engaged in critical exploration and redefinition of how research in Indigenous education gets done and how it is engaged in community, university, and other academic disciplines.

Our location in the southwestern United States and our long history of involvement with the education of Native American and minority youth throughout the state and in the border region offer many opportunities to conduct field-based research with diverse urban and rural populations. The position will provide opportunities to work with the UA's distinguished American Indian Language Development Institute (AILDI), widely-recognized for its influential efforts in Indigenous language teaching, language revitalization and documentation. Teaching, research and outreach activities are also possible with SEED (Scholarships for Education and Economic Development), a vibrant, international Indigenous education exchange program that annually brings diverse Indigenous teachers and curriculum developers from Mexico for a year-long program in collaboration with institutions in Mexico. The College of Education offers additional opportunities for collaboration with Project SOAR, a service-learning experience that connects Native American undergraduate mentors with Native American middle school students in the Tucson area. The University of Arizona further provides opportunities for collaboration with renowned Native American faculty and programs in Linguistics, Indigenous Law and Policy, and American Indian Studies.

Qualifications:

Earned doctorate in education or in a closely related field. Strong commitment to and experience in Indigenous and equity education, and a clear research and teaching agenda in Native American and Indigenous education, including one or more of areas such as the following:

- Indigenous language maintenance, revitalization, planning and policy
- Indigenous teacher preparation
- Indigenous children's/young adult literature
- Indigenous education and new technologies
- Indigenous knowledge systems including Traditional Ecological Knowledge, STEM education, and place-based education

Responsibilities:

- Faculty load includes teaching, research and service
- Develop a strong program of research, publication, and grant support
- Teach graduate and undergraduate courses in areas of specialization
- Advise masters and doctoral students, and participate on graduate student committees

Indigenous scholars are strongly encouraged to apply. Applicants with proficiency in one or more Indigenous languages and/or experience working with Indigenous populations in schools and/or communities are especially encouraged to apply.

Compensation:

Competitive salary plus opportunities for summer teaching and research support.

Application Process: Please complete the electronic application form (Job 53712) and attach a letter of interest, a statement of research and teaching interests, your curriculum vitae, three representative publications/papers, and names and contact information for three professional references on-line at: <http://www.hr.arizona.edu>

Applications are now being accepted and will be reviewed starting on November 15, 2013. Review will continue until the position is filled.

For further information please call (520) 621-2928, or contact:

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